

SHOTLEY BRIDGE PRIMARY SCHOOL

2016 Early Years Results

Early Years (End of Reception)

This data shows the % of children who met the required standard (Good Level of Development – GLD) by the end of Early Years in all the prime areas (Communication and Language, Personal, Social and Emotional Development and Physical Development) and in Reading, Writing, Number and Shape, Space and Measures.

As you can see from the data, Shotley Bridge Primary School children continue to achieve significantly better than the national figures for GLD.

	% children achieving a Good Level of Development					
	2014		2015		2016	
	School	National	School	National	School	National
All Pupils	74.1%	60%	73%	66%	76.6%	69%

2016 Key Stage One Results

Year 1 Phonics Screening Check

This national test is administered in June. It tests the phonic knowledge of children which is their ability to decode and read words, not their understanding of these words. Children who do not reach the required pass mark are re-tested the following year.

As you can see from the data, Shotley Bridge Primary School children continue to perform above the National Average for children taking the test at the end of Year One and for those re-tested at the end of Year Two.

	% children achieving the Expected Standard in Phonics					
	2014		2015		2016	
	School	National	School	National	School	National
All Pupils in Year 1	81.8%	74%	80%	77%	93%	81%
Year 2 Re-takes	93%	66%	100%	66%	100%	67%

Attainment at KS1

The 2016 Key Stage 1 assessments are the first to assess the new, more challenging national curriculum. New tests and interim frameworks have been introduced to reflect the revised curriculum. Results are no longer reported using levels and instead each pupil will now achieve Exp+ (at least expected progress) or GD (working at greater depth). These tests are marked internally.

As you can see from the data, Shotley Bridge Primary School children performed significantly better than the national average in Reading, Writing and Maths. The percentage of children achieving Greater Depth was also above the national averages in all three subjects

NB: Previous years' data is not comparable.

Subject	School (53 eligible children)		National
English Reading	% EXP +	82%	74%
	% GD	24%	24%
Writing	% EXP +	80.4%	65%
	% GD	25%	13%
Maths	% EXP +	80.4%	73%
	% GD	25%	18%

2016 Key Stage Two SATs Results

The new 2016 Key Stage 2 assessments are the first which assess the new, more challenging national curriculum. Results are no longer reported using levels and instead each pupil will now receive their results as a scaled score and their teacher assessments as one of a number of categories. The table below shows the percentage of Year 6 pupils achieving the new “Expected Standard” in 2016 in our school compared to those achieved nationally.

As you can see from the data, Shotley Bridge Primary School children achieved significantly better than the national average in Reading, Writing and Maths at Exp/AS+. The percentage of Shotley Bridge Primary School children achieving GD/HS was significantly above national averages in Reading and Writing. The percentage of Shotley Bridge Primary School children achieving Exp/AS+ was also significantly above national averages for Reading and Writing and Maths combined. Shotley Bridge Primary School children only matched national standards in EGPVS and percentage for High Score Maths results was lower than National. These two areas are now School Improvement priorities.

NB: Previous years’ data is not comparable as these are new tests for a new curriculum.

Subject		School (32 eligible children)		National
Test Data	English Reading	% AS+	78%	66%
		% HS	40.6%	19%
	English – Grammar, Punctuation, Vocabulary and Spelling	% AS+	72%	72%
		% HS	31.3%	23%
	Maths	% AS+	78.1%	70%
		% HS	9.4%	17%
Teacher Assessment	Writing	% EXP+	87.5%	74%
		% GD	37.5%	15%
National Standard + Reading, Writing, Maths combined.			71.9%	53%

% AS + : percent achieving scaled score of at least 100 (National Standard)

% EXP + : percent achieving the expected standard or above

% HS : percent achieving a ‘high’ scaled score of 110 and above

NB: The scaled score range runs from 80 to 120 with 100 as the expected standard.