



Dear parent/carer,

Please see the table including the objectives we will be covering in school over the next couple of weeks. We have added some suggested activities, which are similar to the activities we will be completing in school. It would be very beneficial if your child could complete these activities when isolating at home.

Subject	Objectives	Suggested activities
Phonics	Recapping Phase 2 letters and sounds	Phase 2 Online Phonics games <ul style="list-style-type: none"> • Phonics Bloom - https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-2 • Phonics Play - https://www.phonicsplay.co.uk/resources/phase/2 • See the home learning pack to practise reading and writing Phase 2 CVC words.
English	Story – ‘The Colour Monster’ by Anna Llenas Letter formation	<ul style="list-style-type: none"> • Read the story (YouTube version below) https://www.youtube.com/watch?v=Ih0iu80u04Y • Activity 1: Discuss, which colours represent which feelings. Colour in faces to represent the feelings shown (see home learning pack). • Activity 2: Complete letter formation activity sheets in home learning pack.
Maths	Sorting and counting objects up to 10	<ul style="list-style-type: none"> • Choose 10 objects from around the house. How can we sort them into different groups? (colour, size, shape). • Choose a number between 1 and 10. Can you count the correct amount of objects to match the number? (objects could be pennies, buttons, Lego bricks or anything small and of equal size/shape). Number generator wheel https://wordwall.net/resource/49009/maths/random-number-wheel-1-10
Foundation	Geography – Where in the world are we? Science – Can I identify wild plants? Art – Can I identify primary and secondary colours?	<ul style="list-style-type: none"> • Geography – use Google Earth to observe Earth from space. <i>Discuss: What does Earth look like? What colours can you see?</i> Then zoom in looking at the shape of our continent and our country, until you can see our school. Can you find different parts of our school from above? (car park, playgrounds, leaf land, field, classrooms) <i>Discuss: How does the school look different from above?</i> • Science – Can you go on a wildflower hunt? Use the wildflower checklist (home learning pack) to tick off any flowers you can find. You could use the link below to add your data into the Great British Wildflower hunt survey! https://www.plantlife.org.uk/wildflowerhunt/ • Art – Watch this song to remind yourself of the colour names. https://www.youtube.com/watch?v=bmquqAP2w_8 Then use the worksheet in the home learning pack to identify and colour the primary and secondary colours. We will be looking at making secondary colours using primary colours next week.

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