

English:

- Developing speaking and listening skills in role play area.
- The Kiss That Missed – Character descriptions.
- Sir Charlie Stinky Socks – Alternative story endings.
- The Plague - Newspaper report.
- Harvest poetry – Acrostic poems.
- The Great Fire of London
- Halloween and Bonfire night poetry
- Victorians – Recount writing from Beamish trip.
- Samuel Pepys – Eyewitness accounts.
- Focus on capital letters and full stops.
- Identifying nouns, adjectives and verbs.
- Using a range of conjunctions: and, because, so and if.
- Use of apostrophes.

Mathematics:

- Addition and subtraction of one digit and two digit numbers.
- Place value two digit numbers.
- Counting in 2's, 3's, 5's and 10's begin to link to timetables.
- Doubling and halving.
- Number bonds to 20.
- Measurements including weighing ingredients.

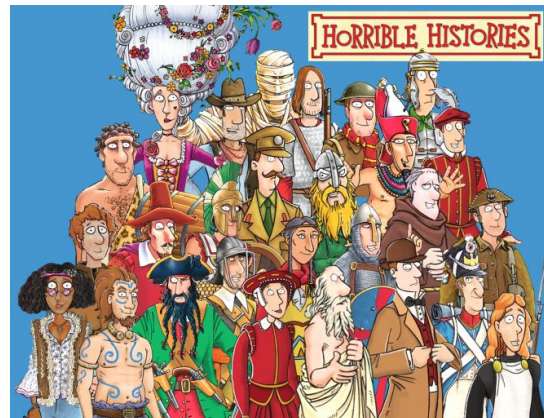
Science:

- Materials: Identify and name variety of materials; properties of materials; investigations.

Geography and History:

- Identifying UK and the four countries.
- Identifying UK countries flags.
- Saying hello in different languages during registration.
- The Plague.
- Great Fire of London.
- The Victorians.

Horrible Histories Year 2 Autumn 1 and 2



Theme Days and Visits:

- Samuel Pepys visit.
- Beamish school room.
- Victorian school day.

Role Play:

- Castle
- Pudding Lane Bakery
- Victorian School

Art and Design Technology:

- Self-portraits for class display.
- Materials people.
- Silhouette scene for GFL.
- Tinting and shading background GFL.
- Design and make a fire safety poster.

Religious Education:

- Christianity – Harvest and Christmas.
- Hinduism – Diwali.

Computing:

- Copy and pasting images.
- Familiarisation with computer programmes including word and powerpoint.
- Using iPad to photograph and video.
- Programming beebots and writing simple algorithms.

Cooking:

- Weighing and baking bread.
- Make salt dough food for role play.
- Make and taste Victorian foods.

Music:

- Sound walks.
- Learning Harvest poems/songs.
- London's burning