

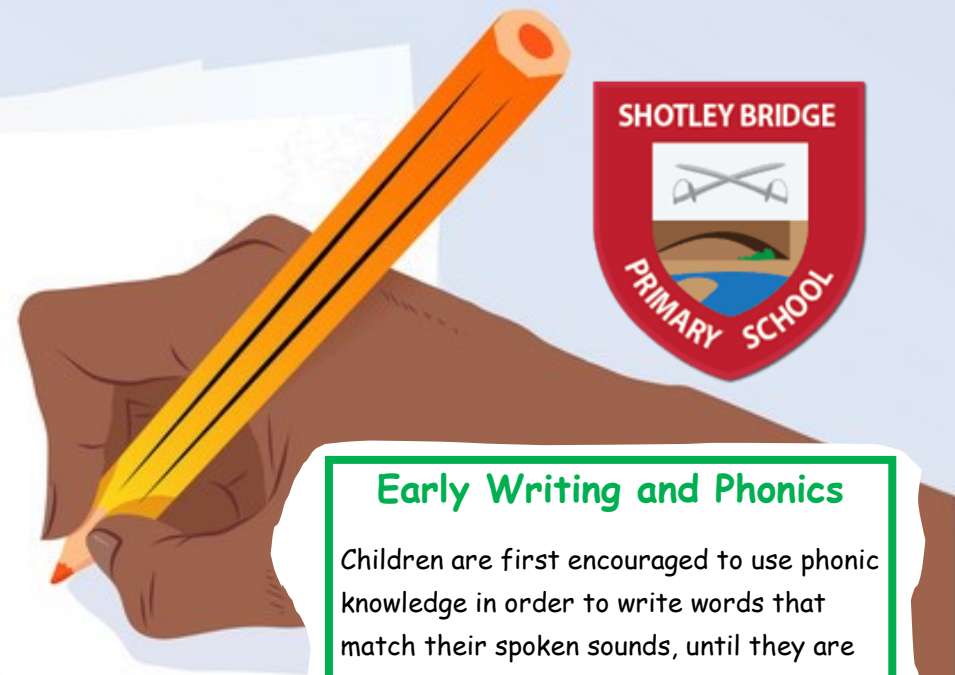
## What our children say...

I like it when my teacher helps me by writing on the board and showing me how to write good sentences. Age 5

I love writing stories. Age 7

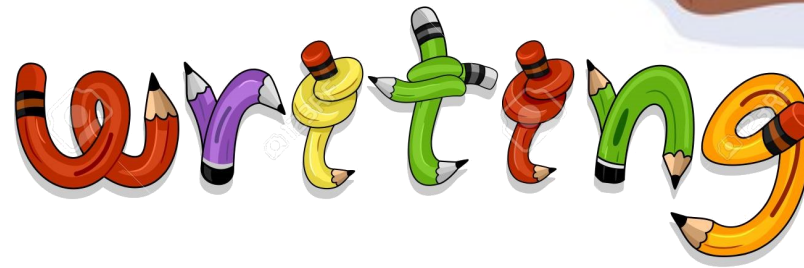
My favourite thing about English lessons is learning lots of new vocabulary to use in my work. Age 9

When I write, I get lost in my own imagination. Age 10



## Our Vision for Writing

Writing is a vital part of the curriculum as they will use writing in almost all of their subjects of the curriculum and it gives children a voice to share their ideas with the world. Considering the fundamental importance of writing in everyday life, we are driven by the need to develop each learner's writing ability, therefore enabling them to play a full part in society.



## Early Writing and Phonics

Children are first encouraged to use phonic knowledge in order to write words that match their spoken sounds, until they are taught more complex spellings. Word writing is developed into sentence writing and eventually short narratives and writing about real life events. Writing sessions are interactive, with an emphasis on talk and oral rehearsal.

## Developing Writers

In Shotley Bridge Primary School, our writing cycle is built around rich texts to promote a love of reading. In English and across the curriculum, children are exposed to a wealth of texts by a range of authors, and of different genres to inspire their writing. In our two week writing cycle, children begin by exploring a genre of writing. The children are then taught SPaG skills and genre specific skills that they will be expected to use within their writing. Teacher modelling shows children how to make choices and write effectively for a range of purposes and audiences. Following this, the children are expected to plan their writing. Shared writing sessions facilitate discussion and the sharing of ideas before children write independently. An important part of the writing process is editing, so children are encouraged to edit their writing to make improvements and enhance what they have written. In all writing, children are encouraged to take pride in the quality and presentation of their work.

